

I. CATALOG DESCRIPTION:

- A. Department Information:
Division: Criminal Justice
Department: Administration of Justice
Course ID: ADJUS 101
Course Title: Introduction to Administration of Justice
Units: 3
Lecture: 3 Hours
Prerequisite: None
- B. Catalog and Schedule Description:
Philosophy and history of the criminal justice system, including the roles, function of the local, state and federal jurisdictions. The roles, functions and interrelationships among law enforcement agencies, courts and corrections. Crime causation, correctional theory, analysis, and the social impact of crime.

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

III. EXPECTED OUTCOMES FOR STUDENTS:

Upon completion of this course, students should be able to:

- A. Describe the roles, objectives, and development of the various administration of justice agencies.
- B. Evaluate the causes of crime and the impact in society.
- C. Classify crimes and understand penalties and the application of sanctions.
- D. Compare and contrast the local, state and federal organizations of administration of justice agencies.
- E. Describe ethical behavior and professionalism as related to the components of the administration of justice system.

IV. CONTENT:

- A. Roles and objectives within the Administration of Justice
 1. Law Enforcement
 2. Judicial
 3. Corrections
- B. Causal Theories of Crime
 1. Evolution of theories
 2. Socio-cultural factors
 3. Psychological considerations
 4. Political-economic implications
- C. Criminal Classifications
 1. White-collar criminal
 2. Organized crime
 3. Professional vs. causal
 4. Victimless crime
- D. Scope of the Crime Problem
 1. Implications of criminal statistics
 2. Volume and rate
 3. Crime-related factors
 4. Human factors
 5. Time factors
 6. Environmental influences
 7. The correctional system and its relation to crime
 8. Theories of penalties and sanctions
 9. Criminal treatment concepts

10. Dynamics of recidivism
11. The court system and its relation to crime
12. Sentencing procedures
- E. Evolution of the Administration of Justice System and the Development of Law Enforcement
 1. Early history
 2. Development of the English police
 3. Development of the United States policy
 4. Development of the judicial system in the United States
 5. Development of the correctional system
- F. Overview of the Organization and Operation of Justice Agencies
 1. Law enforcement agencies
 - a. Local
 - b. State
 - c. Federal
 2. Justice system
 - a. Local
 - b. State
 - c. Federal
 3. Correctional system
 - a. Local
 - b. State correctional institutions
 - c. Federal
 - d. Probation and parole
- G. Role Expectation Analysis in the Administration of Justice System
 1. Law enforcement
 2. Judicial system - courts
 3. Judicial system - administrative
 4. Correctional system
 - a. Private sector
 - b. Public sector
- H. Education and Training
 1. Community college programs
 - a. Technical programs
 - b. Academy training
 2. California State University (CSU) and independent university programs
 3. In-service training
 4. Professional associations workshop
- I. Professionalism
 1. Canons and codes of ethics
 2. Responsibilities to society
 3. Discretionary powers
- J. Trends in the Field of Administration of Justice
 1. Current
 2. Future

V. METHODS OF INSTRUCTION:

- A. Lecture and discussion
- B. Guest speakers
- C. Informational sheets
- C. Demonstrations
- D. Field trips
- E. Transparencies, slides, films, audio-tapes, and video-tapes

VI. TYPICAL ASSIGNMENTS:

- A. Read a nonfiction book about crime. Then try to explain the criminal behavior, orally or in writing, by using the theories within the book. Books you might choose include Truman Capote's In Cold Blood, Vincent Bugliosi's Helter Skelter, and Norman Mailer's The Executioner's Song.
- B. Access the Death Penalty Information Center and the "Pro Death Penalty" pages through the internet. Choose the same topic included in both sources, and review the information provided. Did the information you discovered change your view of the death penalty as a punishment for crime? Write a brief summary of the information you discovered and how it affected your view of capital punishment.

VII. EVALUATION:

- A. Methods of evaluation:
 1. Oral presentations and written examinations
 2. Term Paper
 3. Short-essay Assignment
 4. Class Discussion and Research Papers
 5. Library Research
 6. Special Projects
 7. Case studies and Journals
- B. Frequency of evaluation:
 1. Weekly student participation
 2. Minimum of three exams, objective and subjective or essay
 3. Midterm
 4. Final exam
- C. Typical exam questions:
 1. The Safe Streets and Crime Control Act of 1968 funded what federal program?
 2. The RAND Corporation concluded what about investigators?
 3. What 1985 U.S. Supreme Court decision outlawed the fleeing felon law and set guidelines on police use of deadly force?

VIII. TYPICAL TEXTS:

- Cole & Thompson. The American System of Criminal Justice – 9th Edition. Wadsworth Publishing Company, 2001.
- J. Senna & Larry J. Siegal. Introduction to Criminal Justice – 9th Edition. Wadsworth Publishing, 2002.

IX. OTHER SUPPLIES REQUIRED OF STUDENTS: None